

AZ-SPDG Mentoring Project

University of Arizona

Arizona Department of Education

Maria Nahmias, Ph.D. University of Arizona

2010-2012

Funded by the U.S. Department of Education IDEA and The Arizona Department of Education State Personnel Development Grant 2007-2012

ADE/ UA Teacher Mentoring Project Website:

Arizona Teacher Mentoring Project for Special Educators

www.uacoe.arizona.edu/mentoring

Goal, Purpose for UA SPED Teacher Mentoring Project

Goal: Retention

 Goal 1: Recruit, Prepare, and Retain sufficient numbers of ethnically diverse, fully certified Special Education Teachers and SLPs to meet the needs of Arizona's growing special education population of students with disabilities.

Purpose: Mentoring

 Purpose for UA Mentoring Project: Retention

Purpose for UA SPED Teacher Mentoring Project

UA Mentoring Project Purpose:

To mentor and provide professional development and support to retain fully certified special educators in Arizona.

The Arizona Teacher Mentoring Project provides support and resources to early career teachers.

The activities include professional development, an annual conference, teacher mentoring, and web-based resources & educational approaches

Key Elements of the Mentoring Project

- Groups, cohorts, individual teachers
- Plan with school administrators
- Coordinate with charter & school districts' Professional Development Staff
- Mentoring & Support
- Online Web-based information
- Mentoring Conference





Mentoring Formats

- Forms for On—site observations
- Meetings with individual teachers & groups
- Online registrations to websites to receive Arizona Promising Practices, LD Online
- Planning meetings with administrators, lead teachers, department heads, mentors
- Evaluation, Needs Assessments for Mentees
- Retention Strategies

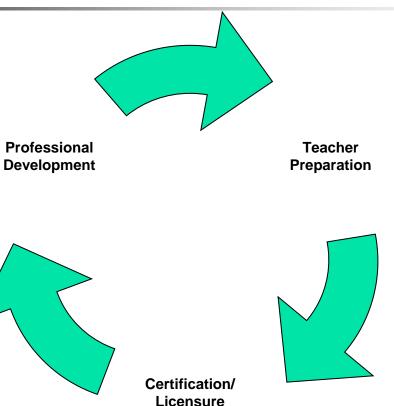
Bases for UA Mentoring Project

- ADE SPDG Grant
- Mentoring Document
- Research Literature
- Educational websites
- Mentors
- Professional Organizations
- Individualized Formats for Teachers
- School District Plans



Special Ed. Teacher Development

Pugach & Blanton, 2008





Mentor Characteristics



- Communication Skills
- Experienced Educators
- Quality of visits
- Website Postings
- Encouragement and Support



UA Mentoring Project Mentors



- Dr. Maria Nahmias
- Ms. Denise Whitford
- Ms. Denise Rajala

Cohorts: Fall 2007, 2008-2012

- High School Special Education Teachers and mentor (15 in '07)
- Teachers with special education certification: new and Early Career (11, Fall'07- '08'16- 18, Fall '08 20; '09- '10 UA grads focus; 15 in '10-11; 25 in 2011-2012)
- Emergency Certified Special Education Teachers mentored (3 in '07; 5 in Spring '08; 9 Fall '08;20 in '08-'09; Goal:28-30 09-10)





UA Mentoring Project: Experience & Goals for SPDG

- Experience: 89 graduates mentored 2007-2011
- Goal each year: (25-30 teachers mentored)
- Teachers: school districts and graduates mentees
- BA and MA degrees and certifications
 - Cross Categorical Special Education
 - LD Special Ed, EBD Special Ed
- Early Career special education teachers mentored. Some emergency certified teachers advised for classes and certification.





- Over 80% of teachers mentored are retained in special education teaching positions in 2007, 2008, 2009, 2010, 2011.
- Excellent growth in knowledge, skills, and confidence of teachers.





- Hired UA ADE Coordinator.
- Mentors recruited for teachers -LEA's and UA.
- Teachers in special education teaching positions in 2007, 2008 recruited for mentoring.
- Coordinated w/ LEA's.
- Planned conference for 2008-2009 all AZ IHEs.
- Created, Updated Program
- Project Website.

Project Goals Attained 2010-2011-2012



 UA ADE Director worked with SPDG Goal 1 & ADE.

 Teachers in special education teaching positions in 2010-2011 recruited for mentoring;

Teachers mentored.

Coordinated w/ LEA's.

Planned evaluation of UA special education grads

- **Recruited Mentors**
- Updated Mentoring Project Website.

Mentoring Project Goals

Goals for 2008-2012

- Mentoring project collaborates with 3-5 school districts in So. AZ
- Over 50 teachers supported in districts
- Over 35 teachers mentored individually
- Emergency Certified & Early Career Special Ed. Teachers Mentored
- 80% Teachers Retained

Evaluation Project Planned 2009-2012

- Website
 - Resources Added To Site
 - Disseminated to Teachers
 - Administrators Use and Send; Feedback to Project
- Coordinate with IHE's in Arizona to plan Conference or professional development
 - Professional development
 - Mentoring and Advising



School District Partnerships 2010-2012

- Sunnyside Unified School District
- Tucson Unified School District
- Flowing Wells Unified School District
- Amphitheater School District
- Altar Valley School District
- Vail School District
- Marana School District
- Tucson International Charter Schools



Partnerships: 2008-2012

- Pima County School Superintendent's
 Office- Professional Development Team
- Pima County School Superintendent Teacher Resource Center
- Southern Arizona Special Education Professional Development Group
- Southern Arizona Special Education Administrators



New Partnerships: 2009-2011

- Pima County School Superintendent's Office- Professional Development Team and Teacher Resource Center
- TUSD Retention Committee
- Southern Arizona Professional Developers (SAPD)
- Pima Community College Certification
 Program in Special Education

Website Links



http://uacoe.arizona.edu/mentoring/

- http://www.ade.state.az.us/
- http://www.azspdg.com/
- http://www.copsse.org
- www.azpromisingpractices.com
- http://www.ldonline.org



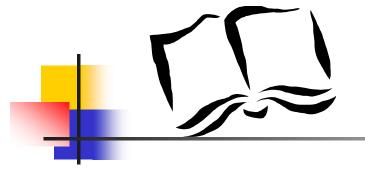
References on Early Career Teacher Mentoring

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- Pugach, M. and Blanton, L. (2008). Supporting the Next Generation of Teachers for Collaboration. Presentation at Council for Exceptional Children (CEC), April, 2008. Boston, MA. Attended by Maria L. Nahmias



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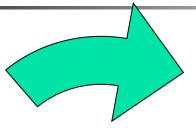


Books

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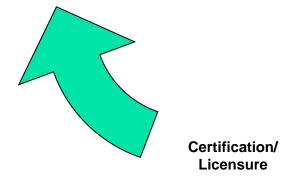


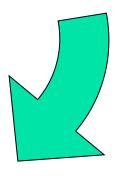
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Professional Development







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